### Rules for Pronoun-Antecedent Agreement

PLEASE TAKE NOTES.
THERE WILL BE A QUIZ.

### Rules for Pronoun-Antecedent Agreement

- Pronoun A word used to take the place of a noun
  - EX 1. Using SHE instead of Abbie
  - EX 2. Using THEM instead of Marley and Wyatt
- Antecedent A word for which the pronoun stands
   EX. 1. The pronoun SHE refers to and takes its meaning from Abbie, so Abbie is the antecedent of SHE.
  - EX. 2. The pronoun THEM refers to and takes its meaning from Marley and Wyatt, so Marley and Wyatt is the antecedent of THEY.

    (They're also very good dogs. ©)

### Rules for Pronoun-Antecedent Agreement

- The pronoun and the antecedent must agree in number (singular or plural)
- If one is singular (SHE), the other needs to also be singular (Abbie).
- If one of plural (THEY), the other needs to also be plural (MARLEY AND WYATT).

### Rule #1

• These indefinite pronouns are always **SINGULAR**. (Memorize these.)

ANOTHER ANYTHING ANYBODY

• ANYONE EACH EITHER

EVERYBODY EVERYONE EVERYTHING

NEITHER NOBODY NO ONE

ONE SOMEBODY SOMEONE

- Ex. Each of the students is required to wear his or her letter jacket.
- Ex. It looks like <u>someone</u> doesn't want a grade. <u>His or her</u> name is not written on the paper.

### RULE #2

• These indefinite pronouns are always PLURAL. Memorize these.

• BOTH FEW

MANY SEVERAL

• Ex. Many students improved their scores.

• Ex. <u>Both</u> of the books wanted <u>their</u> pages to be read thoroughly. (What literary device/term is used in this example?)

### RULE #3

- Now it gets a bit tricky....
- These indefinite pronouns can be plural OR singular, depending on the context.

ALL	ANY	HALF	MORE
MOST	PART	SOME	

- Ex. All the furniture is in its original condition. (Singular)
- Ex. Most of the girls have received their cookies for distribution. (Plural)

### RULE #3 (cont'd)

Let's go back to these examples.

Ex. All the furniture is in its original condition.

Ex. Most of the girls have received their cookies for distribution.

Why use its with all the furniture but use their with girls?

**FURNITURE = OBJECTS** 

GIRLS = PEOPLE

### RULE #4

When a collective noun is used to refer to a group of people working together (such as team, committee, or army), use a singular pronoun.

- Ex. 1. The team has been practicing its strategies all week.
- Ex. 2. The <u>class</u> has been practicing <u>its</u> writing strategies all week.
- Ex. 3. The swarm of bees suddenly changed its direction.

### RULE #4 (cont'd)

The <u>team</u> has been practicing <u>its</u> strategies all week.

The <u>members</u> of the team have been practicing <u>their</u> strategies all week.

- Team refers to one unit = singular = its
- Members refers to those on the team = plural = their

The <u>class</u> has been practicing <u>its</u> writing strategies all week.

The <u>students</u> in my class have been practicing <u>their</u> writing strategies all week.

- Class refers to one unit = singular = its
- Students refers to those in the class = plural = their

## Claude's sisters sailed (her/their/hers) sailboat out on the bay.

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### Claude's sisters sailed (her/their/hers) sailboat out on the bay.

Why? Because sisters is plural

The flying pig, though rarely seen, never misses (its/hers/her) favorite show.

The flying pig, though rarely seen, never misses (its/hers/her) favorite show.

The flying pig, though rarely seen, never misses (its/her/her) favorite show.

Why? Because pig is singular and also not a person.

# The junior class decided that Jackson should be (its/their) president.

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### The junior class decided that Jackson should be (its/their) president.

Why? Because junior class is used as one collective group.